

Final Summary of Behavior

Student Shane

Case Manager Chris

Date 11/17/--

Summary of Behavior from Staff Interview			
<u>Routine</u> Math	<u>Antecedent</u>	<u>Behavior</u>	<u>Consequence</u>
<u>Setting Event</u> Academic Failure in previous class that day	Difficult tasks, any word problems & most math operations	Work refusal, doodling, not follow directives, yells at teacher, disruptive	Avoid math task, doodling, work refusal, sent to office
Summary of Behavior from ABC Observation			
Examine the results from your ABC Observation and write a Summary of Behavior based on the observation.			
<u>Routine</u> Math	<u>Antecedent</u>	<u>Behavior</u>	<u>Consequence</u>
<u>Setting Event</u> (may not apply) Negative relationship w/ teacher???	Teacher confrontation	Work refusal, doodling, yells at teacher, disruptive	Avoid teacher confrontation, avoid math task, to office
Summary of Behavior from Student Interview			
<u>Routine</u> Math	<u>Antecedent</u>	<u>Behavior</u>	<u>Consequence</u>
<u>Setting Event</u> (may not apply) None	1. Teacher always calling on him, won't leave him alone & 2. struggles w/ math	Don't pay attention, don't listen to teacher	1. Avoid Mr. T telling me what to do 2. Avoid work that is too hard -teacher keeps calling on me, won't leave me alone, I get mad
Final Summary of Behavior			
Compare the Summary of Behavior for the FBA Interview and ABC Observation (above) to come to your Final Summary of Behavior The Final Summary of Behavior will go in your Competing Behavior Pathway and be the basis for your Behavior Support Plan.			
<u>Routine</u> Math	<u>Antecedent</u>	<u>Behavior</u>	<u>Consequence</u>
<u>Setting Event</u> Negative relationship w/ teacher	1. Teacher confrontation 2. Difficult math task	Work refusal, doodling, not follow directives, yells at teacher, disruptive	1. Avoid teacher confrontation 2. Avoid math task