

# Final Summary of Behavior

Student \_\_\_\_\_

Case Manager \_\_\_\_\_

Date \_\_\_\_\_

<b>Summary of Behavior from Teacher/Staff Interview</b>							
<u>Routine/Activity</u>	<u>Trigger/Antecedent</u>	<u>Behavior</u>	<u>Outcome/Consequence</u>				
<u>Setting Event</u>							
<b>Summary of Behavior from ABC Recording Form Summary</b>							
Examine the results from your ABC Observation and write a Summary of Behavior based on the observation.							
<u>Routine/Activity</u>	<u>Trigger/Antecedent</u>	<u>Behavior</u>	<u>Outcome/Consequence</u>				
<u>Setting Event</u> (may not apply)							
<b>Final Summary of Behavior</b>							
Compare the Summary of Behavior for the FBA Interview and ABC Observation (above) to come to your Final Summary of Behavior. The Final Summary of Behavior will go in your Competing Behavior Pathway and be the basis for your Behavior Support Plan.							
<u>Routine/Activity</u> During....	<u>Trigger/Antecedent</u> When...	<u>Behavior</u> the student will...	<u>Outcome/Consequence</u> Because...				
<u>Setting Event</u>			So, the Pay-Off/Function for the student is to <b>Get</b> <u>or</u> <b>Avoid</b> (circle one):  What? _____				
How likely is it that this Summary of Behavior accurately explains the identified behavior occurring?			Decision (circle choice below)				
Not real sure 1	2	3	4	5	100% Sure/No Doubt 6	Begin Intervention Planning	Collect Add'l Assessment Data