

# ABC Recording Form

Observer: Chris B. Student: Shane Date & Time: 2/5/20-- 2:20-2:25  
 Routine/Setting (Subject, gym, hall, etc.): Math/ large group instruction

<b>What to Look for: (from FBA Interview summary)</b>		<b>Activity/Task</b>	<b>Trigger/Antecedent</b>	<b>Behavior</b>	<b>Outcome/Consequence</b>
<b>#</b>	<b>Time:</b>	<b>Activity/Task</b>	<b>Trigger/Antecedent</b>	<b>Behavior</b>	<b>Outcome/Consequence</b>
		Large Group Instruction	Difficult math tasks, independent seat work or on board; any word problems or w/ math operations	Insubordination, head down, doodling, work refusal, out of seat	Gets out of working on math assignment
1	2:21	<input checked="" type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input checked="" type="checkbox"/> Given directive/correction <input type="checkbox"/> Isolated (No attention) <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer Comment <input type="checkbox"/> With Peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition: Change in activity <b>Other/Notes:</b> T: "open book to p. #"	Drawing on paper at desk, not responding	<input checked="" type="checkbox"/> Adult Attention Provided <input type="checkbox"/> Peer Attention Provided <input type="checkbox"/> Got Preferred Activity/Item <input type="checkbox"/> Got Other _____ <input type="checkbox"/> Adult Attention Avoided <input type="checkbox"/> Peer Attention Avoided <input type="checkbox"/> Task/Activity Avoided <input type="checkbox"/> Avoided Other _____ <b>Other/Notes:</b> T: "Shane take out math book"
2		<input checked="" type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input checked="" type="checkbox"/> Given directive/correction <input type="checkbox"/> Isolated (No attention) <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer Comment <input type="checkbox"/> With Peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition: Change in activity <b>Other/Notes:</b> T: "Shane take out math book"	Takes out math book & slams it on desk; returns to drawing	<input checked="" type="checkbox"/> Adult Attention Provided <input type="checkbox"/> Peer Attention Provided <input type="checkbox"/> Got Preferred Activity/Item <input type="checkbox"/> Got Other _____ <input type="checkbox"/> Adult Attention Avoided <input type="checkbox"/> Peer Attention Avoided <input type="checkbox"/> Task/Activity Avoided <input type="checkbox"/> Avoided Other _____ <b>Other/Notes:</b> T: "Shane, would you work that problem for me?"
3		<input checked="" type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input checked="" type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> Isolated (No attention) <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer Comment <input type="checkbox"/> With Peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition: Change in activity <b>Other/Notes:</b> T: "Shane, would you work that problem for me?"	Looks up briefly then head down & returns to drawing	<input type="checkbox"/> Adult Attention Provided <input type="checkbox"/> Peer Attention Provided <input type="checkbox"/> Got Preferred Activity/Item <input type="checkbox"/> Got Other _____ <input type="checkbox"/> Adult Attention Avoided <input type="checkbox"/> Peer Attention Avoided <input checked="" type="checkbox"/> Task/Activity Avoided <input type="checkbox"/> Avoided Other _____ <b>Other/Notes:</b> T: Asks for another student to do problem
4		<input checked="" type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input checked="" type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> Isolated (No attention) <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer Comment <input type="checkbox"/> With Peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition: Change in activity <b>Other/Notes:</b> T: "Problem 2 – Shane"	Says, "I don't know what page we're on" & returns to drawing	<input checked="" type="checkbox"/> Adult Attention Provided <input type="checkbox"/> Peer Attention Provided <input type="checkbox"/> Got Preferred Activity/Item <input type="checkbox"/> Got Other _____ <input type="checkbox"/> Adult Attention Avoided <input type="checkbox"/> Peer Attention Avoided <input type="checkbox"/> Task/Activity Avoided <input type="checkbox"/> Avoided Other _____ <b>Other/Notes:</b> T: "take a seat in the back of the room"
5		<input checked="" type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input checked="" type="checkbox"/> Given directive/correction <input type="checkbox"/> Isolated (No attention) <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer Comment <input type="checkbox"/> With Peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition: Change in activity <b>Other/Notes:</b> T: "take a seat in the back of the room"	Stands up angrily, grabs paper & goes to back desk	<input checked="" type="checkbox"/> Adult Attention Provided <input type="checkbox"/> Peer Attention Provided <input type="checkbox"/> Got Preferred Activity/Item <input type="checkbox"/> Got Other _____ <input type="checkbox"/> Adult Attention Avoided <input type="checkbox"/> Peer Attention Avoided <input type="checkbox"/> Task/Activity Avoided <input type="checkbox"/> Avoided Other _____ <b>Other/Notes:</b> T: "With your math book"

#	Time:	Activity/Task	Trigger/Antecedent	Behavior	Outcome/Consequence
6		<input checked="" type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input checked="" type="checkbox"/> Given directive/correction <input type="checkbox"/> Isolated (No attention) <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer Comment <input type="checkbox"/> With Peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition: Change in activity <b>Other/Notes:</b> T: "With your math book"	Returns to desk to get math book, then slams book on desk in back of the room	<input type="checkbox"/> Adult Attention Provided <input type="checkbox"/> Peer Attention Provided <input type="checkbox"/> Got Preferred Activity/Item <input type="checkbox"/> Got Other _____ <input type="checkbox"/> Adult Attention Avoided <input type="checkbox"/> Peer Attention Avoided <input type="checkbox"/> Task/Activity Avoided <input type="checkbox"/> Avoided Other _____ <b>Other/Notes:</b> No real response – asks class "Who'd like to work on problem 2?"
7		<input checked="" type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input checked="" type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> Isolated (No attention) <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer Comment <input type="checkbox"/> With Peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition: Change in activity <b>Other/Notes:</b> Peer finishes problem & teacher asks "Is that correct Shane?"	Says, "I'm not playing your stupid games"... pushes over desk & walks past teacher	<input checked="" type="checkbox"/> Adult Attention Provided <input type="checkbox"/> Peer Attention Provided <input type="checkbox"/> Got Preferred Activity/Item <input type="checkbox"/> Got Other _____ <input type="checkbox"/> Adult Attention Avoided <input type="checkbox"/> Peer Attention Avoided <input type="checkbox"/> Task/Activity Avoided <input type="checkbox"/> Avoided Other _____ <b>Other/Notes:</b> T: "I need you to have a seat" & grabs Shane's arm
8		<input checked="" type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input checked="" type="checkbox"/> Given directive/correction <input type="checkbox"/> Isolated (No attention) <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer Comment <input type="checkbox"/> With Peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition: Change in activity <b>Other/Notes:</b> T: "I need you to have a seat" & grabs Shane's arm	Pulls away & keeps walking	<input checked="" type="checkbox"/> Adult Attention Provided <input type="checkbox"/> Peer Attention Provided <input type="checkbox"/> Got Preferred Activity/Item <input type="checkbox"/> Got Other _____ <input type="checkbox"/> Adult Attention Avoided <input type="checkbox"/> Peer Attention Avoided <input type="checkbox"/> Task/Activity Avoided <input type="checkbox"/> Avoided Other _____ <b>Other/Notes:</b> T: "Shane don't walk away from me"
9	2:24	<input checked="" type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input checked="" type="checkbox"/> Given directive/correction <input type="checkbox"/> Isolated (No attention) <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer Comment <input type="checkbox"/> With Peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition: Change in activity <b>Other/Notes:</b> T: "Shane don't walk away from me"	Walks out the classroom door	<input type="checkbox"/> Adult Attention Provided <input type="checkbox"/> Peer Attention Provided <input type="checkbox"/> Got Preferred Activity/Item <input type="checkbox"/> Got Other _____ <input checked="" type="checkbox"/> Adult Attention Avoided <input type="checkbox"/> Peer Attention Avoided <input type="checkbox"/> Task/Activity Avoided <input type="checkbox"/> Avoided Other _____ <b>Other/Notes:</b>
<b>TALLY ABC Results</b>	<b>Within each column (Activity/Trigger/Outcome) identify the most frequently observed event &amp; write it next to #1 in the corresponding box below. Total the number of observed occurrences of #1 in the numerator of the ratio... &amp; the total intervals observed in the ratio denominator (Ratio= # occurred / # total intervals)</b>				
	<b>Activity/Task</b>	<b>Trigger/Antecedent</b>	<b>Behavior</b>	<b>Outcome/Consequence</b>	
	#1 – Large Group Instruction Ratio <u>9</u> / <u>9</u>	#1 – Given Directive or Task Ratio <u>9</u> / <u>9</u>	Doodle/drawing, nonresponsive	#1 – Adult Attention Provided Ratio <u>6</u> / <u>9</u>	
<b>General Observation Notes:</b> Throughout the observation, the teacher was solely focused on Shane and was rather aggressive in provoking Shane... really to the neglect of all other students in the class. Though the ratio for Consequence shows that Shane received a high rate of adult attention... from Shane's perspective it appeared as though he was trying to get away from the teacher (looking away, head down, doodling, moving to the back of the room) but the teacher would not let him, until Shane finally left the room.					

## ABC OBSERVATION SUMMARY

Routine/Activity	Trigger/Antecedent	Behavior	Outcome/Consequence
<b><u>DURING...</u></b>  Math – Large Group Instruction	<b><u>WHEN...</u></b>  Teacher repeatedly gives directive or asks student to do math task (without really engaging other students in classroom)	<b><u>THE STUDENT WILL...</u></b>  Draw/doodle, not respond, move to back of room, yell at teacher, leave room	<b><u>BECAUSE THIS HAPPENS...</u></b>  He doesn't have to do math work & teacher goes on to another student  <b>So, the Pay-Off/Function</b> for the student is to <b>Get</b> <i>or</i> <b>Avoid</b> (circle one):  <b>What?</b> <u>1. Teacher Attention &amp;</u> <u>2. Math work</u>
<b>How likely is it that this Summary of Behavior accurately explains the identified behavior occurring?</b>			
Not real sure		100% Sure/No Doubt	
1	2	3	4
		<b>5</b>	6