Crisis Response Procedures

| Student: | School: |
|---|---------------------------|
| Case Manager: | Grade: Date: |
| Define behavior(s) during initial stages of anxiety (see Behavior Escalation Worksheet) | Proactive Strategies |
| | |
| | |
| | |
| | |
| | |
| Define seriously disruptive and/or | Emergency/Crisis Protocol |
| dangerous behavior. | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Procedures for requesting back-up assistance: | |
| | |
| | |
| | |
| Debriefing procedures: | |
| | |
| | |
| | |

**The IEP team must reconvene within two days after an emergency to make any necessary modifications to the Behavior Intervention Plan