

BEHAVIOR SUPPORT PLAN CRITICAL FEATURES CHECKLIST

Student _____ School _____ Date _____

Use the following documents to complete the following checklist:

- Competing Behavior Pathway, BSP Implementation Plan, BSP Evaluation Plan & data forms

Respond to the following items by evaluating the BSP team meeting, Competing Behavior Pathway form and BSP Implementation Plan and BSP Evaluation Plan and data forms			SUBSCALE Scores
Critical Elements of the <u>Implementation Plan</u>	Yes	No	___/5
Documented <u>Antecedent</u> interventions that are likely to <u>prevent</u> the problem behavior(s) from occurring	1	0	
Documented explicit <u>Teaching</u> of “Alternative” &/or “Desired” behaviors <i>consistent with the identified function of problem behavior</i>	1	0	
Documented <u>Responses to Problem Behavior</u> that minimize reinforcement of problem behavior & redirect student to use the alternative behavior	1	0	
Documented <u>Reinforcement</u> strategies to use when student engages in alternate &/or desired behavior with incentives that are meaningful, regularly available & achievable for the student. (May need to look at reinforcement plan and point card)	1	0	
Documented <u>person(s) responsible</u> for implementing <u>each</u> intervention identified in the plan.	1	0	
Critical Elements of the <u>Evaluation Plan</u>	Yes	No	
Documented <u>data system</u> (w/ attached data collection forms) that measures student progress; specifically measuring occurrence of ID'd problem behavior and/or alternate/desired behavior	1	0	
Documented system for formally & regularly monitoring <u>fidelity of implementation</u> of all component interventions in plan.	1	0	
Documented <u>Follow-up meeting</u> time to review implementation fidelity & student progress	1	0	
Behavior Support Plan Technical Adequacy Score			___/18

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Student _____ School _____ Date _____

Behavior Specialist _____

This portion of the checklist is intended for the recurring meetings that should occur after implementation of the Behavior Support Plan. When providing behavioral support for students with the most challenging behavior, ongoing maintenance and monitoring is the norm. These meetings should review (a) implementation of the plan and (b) student progress to make the evolving changes necessary to successfully support the student.

Use the following documents to complete the checklist below:

- Implementation Plan, Evaluation plan, Graphs & data forms, BSP Review form

Identify the documents presented at the meeting:			SUBS cal e Scores
<input type="checkbox"/> Implementation Plan <input type="checkbox"/> Student Progress Monitoring Data <input type="checkbox"/> Graph of Student PM Data <input type="checkbox"/> Implementation Checks <input type="checkbox"/> Other _____			/3
Critical Elements of BSP Review <u>Teaming</u>	Yes	No	
Representative team present at meeting to review FBA & develop implementation plan			
Both <input type="checkbox"/> <u>Administrator</u> and <input type="checkbox"/> <u>Behavior Specialist</u> are present & active members of the team	1	0	
All staff members who are <u>directly involved</u> w/ student behavior plan are present: <input type="checkbox"/> Teacher(s) _____ <input type="checkbox"/> Assistant(s) _____ <input type="checkbox"/> other staff _____	1	0	
<input type="checkbox"/> Parent/Guardian is present <input type="checkbox"/> Student (if appropriate)	1	0	
Critical Elements: Reviewing <u>Implementation Fidelity</u>	Yes	No	/2
Documented whether or not implementation occurred reliably for each individual intervention on the existing Implementation Plan.	1	0	
For each item not implemented or partially implemented the team <u>documented</u> a revised plan for addressing the limited implementation	1	0	
Critical Elements: <u>Data Based Decision Making</u>	Yes	No	/4
Quantitative data on student data is provided and presented in an easily readable format (graph preferred).	1	0	
Data is complete and consistently collected (at least 90% of data points collected). If <u>NOT</u> , team documents a plan to problem solve inconsistent/limited data collection	1	0	
Document necessary revisions to implementation plan based on student progress data.	1	0	
Documented Follow-up meeting time to review implementation fidelity & student progress	1	0	
Behavior Support Plan Review Technical Adequacy Score	___/ 9		