

Functional Assessment ABC Observation form

Student: Shane

Observer: Chris

Date: Anyday, 200...

Setting Information:

Middle School math class, general education setting

What to look for:

	Teacher directive/reprimand; particularly math word problems or math operations	Insubordination, head down, doodling, work refusal, out of seat	Gets out of working on math assignment
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Time	Antecedents	Behavior	Consequences
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2:21	<p>T: "Take out math book, open to page, look at prob 1"</p> <p>T: "Shane would you take out your math"</p> <p>Shane would you work that problem for me?</p> <p>"Problem 2, Shane"</p> <p>T: "Why don't you have a seat in the back of the room"</p> <p>T: "with your math book"</p> <p>Volunteer finishing the problem</p> <p>T: "Is that correct Shane?"</p>	<p>Drawing on paper at desk</p> <p>Shane takes out math book and slams on desk – returns to drawing</p> <p>Looks up & back down returning to drawing</p> <p>"I don't know what page we're on" & back to drawing</p> <p>Stands up angrily, grabs paper & goes to back desk</p> <p>Returns for math book & slams on desk</p> <p>Shane looks up</p> <p>Shane puts head down & drawing</p>	<p>T: "Shane would you take out your math"</p> <p>Shane would you work that problem for me?</p> <p>T: "Who'd like to work it out?"</p> <p>T: "Why don't you have a seat in the back of the room"</p> <p>T: "with your math book"</p> <p>Who'd like to work on problem 2?</p> <p>T: "Is that correct Shane?"</p> <p>T: "Shane is that correct?"</p>
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	<p>T: "Shane is that correct?"</p> <p>T: "We're not going on 'til you answer"</p> <p>T: "Is it correct?" Grabs pencil from student</p> <p>T: "I need you to have a seat" and grabs student</p> <p>T: "Shane don't walk away from me"</p>	<p>Ignore, head down, drawing</p> <p>Ignores</p> <p>"I'm not playing your game" pushes over desk, walks by teacher</p> <p>Students pulls free and keeps walking</p> <p>Student walks out door</p>	<p>T: "We're not going on 'til you answer"</p> <p>T: "Is it correct?" Grabs pencil from student</p> <p>T: "I need you to have a seat" and grabs student</p> <p>T: "Shane don't walk away from me"</p> <p>Student gone; escaped math & teacher</p>
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