

## Functional Assessment ABC Observation Form

<b>Student:</b> Eddie	<b>Observer:</b> Chris B	<b>Date:</b> 10/31/2003	
<b>Setting Information:</b> General Ed Classroom with 18 students – teaching subject?			
<b>What to look for (transfer from teacher interview form):</b>			
	Staff Directive	Talking back to teacher; yelling; standing out of desk	Gain negative attention (adult or peer)
<b>Time</b>	<b>Antecedent</b>	<b>Behavior</b>	<b>Consequence</b>
1:00	Peer knocks folder on floor	“Excuse me”	Peer whispers back
	Peer whispers back	“I’ll excuse you right in mouth”	Ignores
1:02	Teacher walks in “Pass in HW”	“What HW?”	“HW due every Mon.”
	“HW due every Mon.”	“Since When?”	“Eddie, since beg of year...”
	“Eddie, since beg of year...”	“Not since I’ve been here”	Ignore
1:03	Ignore	“Are you calling me a liar?”	“Not just telling you”
	“Not just telling you”	“Never told me” Getting out of seat	“Just sit down” walks toward Eddie
	“Just sit down” walks to Eddie	Sits down	No response
1:06	“Get out your books, pair up”	Opens book	No response
	Peer looks at him	“I’m not working w/ any of you idiots	No response
1:08	Gets to word	Can’t do it	Peaks at peers
	Peer pulls book away b/c cheating	“What’s your problem”	“Do it yourself”
1:10	Can’t do work	“You think you can make me” out loud (to teacher)	Ignore
	Ignore – teacher may glance at him	“What are you looking at?”	.....