

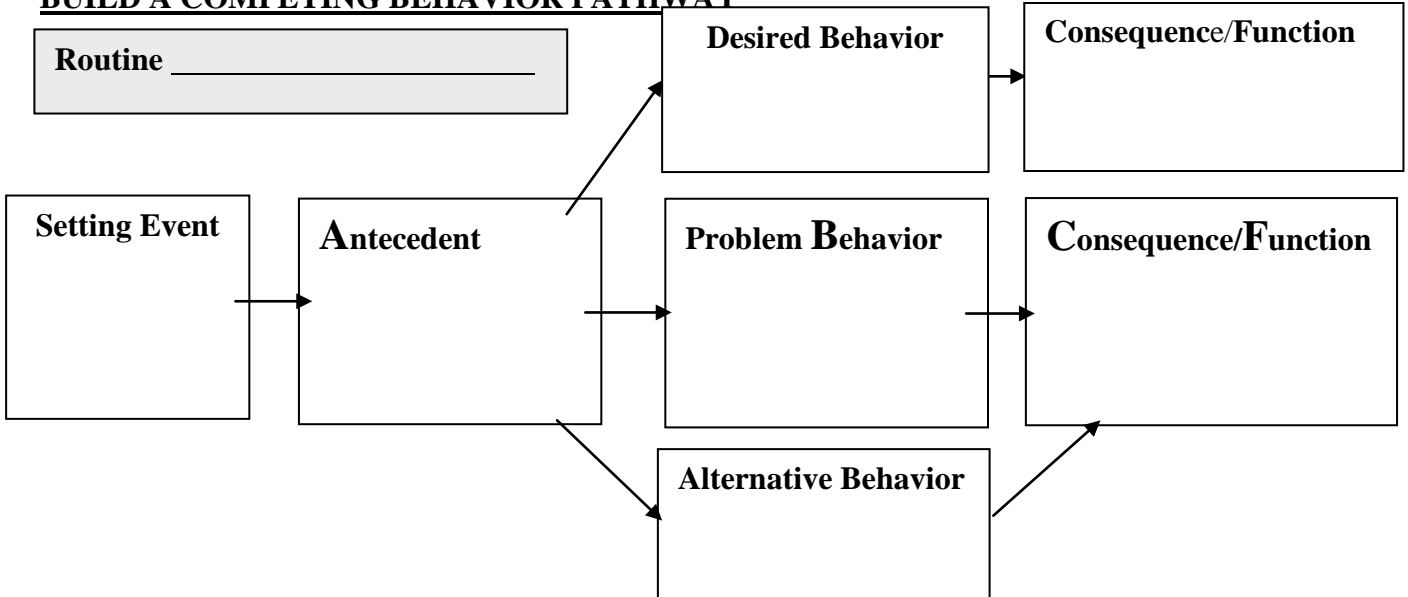
Behavior Support Plan

Developed from a Functional Behavioral Assessment

Student _____ Grade _____ Date _____

School _____ Case Manager _____

BUILD A COMPETING BEHAVIOR PATHWAY



IDENTIFY INTERVENTION STRATEGIES

Setting Event Strategies	<u>Manipulate Antecedent to prevent problem & prompt alternate/desired behavior</u>	<u>Teach Behavior Explicitly Teach Alternate & Desired Behaviors</u>	<u>Alter Consequences to reinforce alternate & desired behavior & extinguish negative behavior</u>
	<u>Prevent problem behavior</u>	<u>Teach Alternate Behavior</u>	<u>Reinforce Behavior</u>
	<u>Prompt Alternate/Desired Behavior</u>	<u>Teach Desired Behavior/ Academic/ Social Skills</u>	<u>Response to Problem Behavior/ Corrective Feedback</u>

Adapted by C. Borgmeier (2002) from multiple sources: M. Bergstrom and D. Crone (2000); March, Horner, Lewis-Palmer, Brown, Crone & Todd (1999); O'Neill, Horner, Albin, Sprague, Story, & Newton (1997); Palmer & Sugai (2000); and Sprick, Sprick, & Garrison (1993); Martin, Hagan-Burke, & Sugai (2000)

Attach a copy of Behavior Support Plan to IEP

BEHAVIOR SUPPORT IMPLEMENTATION PLAN

Tasks	Person Responsible	By When	Review Date			
			Impl. Rating: 2 = Yes - 90%+ 1 = Kinda 50-90% 0 = No - <50%	Evaluation Decision Monitor, Modify, or Discontinue		
Prevention: Make problem behavior irrelevant (antecedent intervention)			2	1	0	
Teaching: teach new skills/ alternate behavior			2	1	0	
Extinction: Make problem behavior ineffective (minimize reward/ pay-off for problem behavior)			2	1	0	
Reinforcement: Make alternate & desired behavior more rewarding than problem behavior			2	1	0	
Responding to Problem Behavior: Prompt alternate behavior & consequences.			2	1	0	
Safety: Is safety a concern? Y N If yes, attach crisis plan to Behavior Support Plan			Impl Score ## / ## Total Possible			

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EVALUATE PLAN

Behavioral Goal (Use specific, observable, measurable descriptions of goal)

<p>What is the short-term behavioral goal?</p> 	<p>_____ Expected date</p>
<p>What is the long-term behavioral goal?</p> 	<p>_____ Expected date</p>

Evaluation Procedures

Data to be Collected	Procedures for Data Collection	Person Responsible	Timeline
Is Plan Being Implemented?			
Is Plan Making a Difference?			

Plan date for review meeting (suggested in 2 weeks) _____

Parent/Guardian

Student

Special Education teacher

General Education Teacher

Case Manager

Team member

Team member

Team member

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